

NEW LOTHROP AREA PUBLIC SCHOOLS

New Lothrop Elementary School Annual Education Report (AER) Cover Letter

January 31, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the New Lothrop Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Kuchar, Building Principal, for assistance.

The AER is available for you to review electronically by https://bit.ly/3r5hAnS, or you may review a copy in the main office at your child's school.

For the 2024-2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

While we are pleased with our continued high-ranking state assessment scores as compared to schools in Shiawassee County and schools with like demographics, we are far from reaching our goals. Therefore, we are continuously working to improve the skills of each and every one of our students. We appreciate the continued support of parents, staff, and our community in this effort. This year we continued to use iReady as a diagnostic testing measure to help our students, staff, and parents measure individual student growth. In addition, we offer the opportunity for every student to access the extra lessons designed at their own individual instructional level. We have seen positive gains with this addition to our curriculum. We are looking forward to continuing to monitor student growth and achievement with this school-wide diagnostic tool.

The State of Michigan law requires that we also report the following additional information that may be of interest to our parents and community:

Administrative Office

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Fax: 810.638.7277

High School Office

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Elementary School Office

9387 Genesee St., Box 279 New Lothrop, MI 48460 810.638.5026

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1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

• New Lothrop Elementary School is a small rural school with one elementary building. There is no need to have a process for assigning students who reside within our district boundaries. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. All students admitted to the district through SOC have completed a behavior, academic, and achievement background check. Once students are cleared, they are assigned on a space-available basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

New Lothrop Elementary Schools continues to use the school improvement process to re-evaluate current goals, establish new goals, and collaboratively work together to improve our school's performance. Our goals this school year include addressing reading comprehension, math problem solving, and writing across the curriculum. With Math an area of regression in the 2018-19 school year, a new curriculum, Bridges Math, was investigated, Board approved and adopted and in its second full year of implementation. In addition, after a year of piloting Core Knowledge Language Arts (CKLA), which is a knowledge-based curriculum with the science of reading focus, the CKLA curriculum, was also Board approved and in its first full year of implementation.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- The elementary building houses PreK, Latchkey, Title I, At-Risk, Developmental Kindergarten, and grades K-6.
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - New Lothrop Elementary School has adopted the Common Core State Standards, and our teachers
 work in grade-level teams to ensure the curriculum is addressing these standards. Copies of the core
 curriculum implemented at each grade level can be requested. There are no variances within our
 written curriculum.

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- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - New Lothrop Elementary students participate in both state and local assessments to identify gaps in the curriculum and to make necessary adjustments, thus ensuring our students' success. Please visit our school website to review the Annual Report, which contains disaggregated M-Step data. In addition, information on school assessments can be located at mischooldata.org
- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - Parent-Teachers conferences are held in the fall for all students and in the spring by appointment. This is an opportunity to communicate with families regarding each student's achievement and individual needs.

| | % Students Represented | % Students Represented |
|-----------------------|------------------------|------------------------|
| | Fall | Spring |
| 2023-2024 School Year | 97% | 95% |
| 2022-2023 School Year | 97% | 96% |
| 2021-2022 School Year | N/A | 95% |

New Lothrop Elementary is a great place to educate students! We have a dedicated staff of teachers and support personnel who work tirelessly to seek ways to improve student achievement. Each year our school improvement team, grade-level teams and curriculum councils lead staff through numerous school improvement initiatives and professional developments that are student-centered. Data collection is vital in the monitoring of student achievement. As a result of all these efforts, we are pleased to say that New Lothrop Elementary continues to maintain some of the highest achievement scores in Shiawassee County.

Sincerely, Kim Kuchar, Principal

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